Short Syllabus

The full syllabus for this course is on my homepage at http://www.coba.unr.edu/faculty/parker/econ305. You will also be subscribed to the econ305@unr.edu e-mail list, and if you have a spam feature you may need to explicitly allow messages from this list.

Course Description:
ECON 305 examines the major economic systems of the world, in both theory and practice. The approach will generally focus on encouraging a general theoretical understanding of how economic systems work, of how the major economies of the world have performed historically, and how economic theory interacts with government policy, history, and culture to explain economic performance. We will examine in some detail several Western European economies (France, Sweden, the United Kingdom, and Germany), the major Asian economies (Japan, South Korea, China, Taiwan, Singapore, Hong Kong, and Indonesia), the economies of the former Soviet Union and Yugoslavia, and the transitioning economies of Russia, Hungary, Poland and the Czech Republic. Prior study in economics (ECON 102 and 103) is required, but this course will be less quantitative than other theory courses. As a course which spends substantial time focused on the diversity of economies, ECON 305 meets the diversity requirement of the University Core Curriculum. One component of the diversity requirement is a rigorous writing requirement.

Books:

Optional books (read at least one):

These books are available at the ASUN Bookstore in Jot Travis Student Union (JTSU), or online. See the class website for details. Other readings listed in the online schedule are available online or for Getchell library use only at the reserve desk, next to the main checkout desk.

Grading:
This course requires a significant amount of writing, and your ability to express yourself clearly in writing will significantly affect your grade. Grading will depend on three examinations (two midterms and a final), each worth 20%; a first paper, worth 10%; a second research paper, a worth 20%; and daily one-minute essays or other in-class assignments, worth a total of 10%. The exams will be long, in-class, closed-book, and mostly essays, requiring both an ability to express yourself in writing and a good understanding of the lectures and the assigned readings. Papers will be assigned at least three weeks in advance of their due dates, and are expected to be in formal academic style; the first paper is 6-7 typed pages requiring minimal outside research, whereas the second paper is a more formidable research paper of 12-15 pages in length. Samples are available on the course webpage.

Schedule:
Details of the lecture schedule and reading assignments are given on the course webpage. The first and second exams are tentatively scheduled for September 28 and October 31. The final exam is scheduled by the university for Friday, December 15, 7:30-9:30 AM. It is your responsibility to be in class for these exams.